



S.O.S NEWS

SUPPORTING OUR STAKEHOLDERS

Department of Student Discipline, Prevention and Intervention Newsletter

In this issue:

- Meet Your DPI Team
- Teacher Re-entry Tip
- Self-Care for ALL
- PBIS Implementation
- Dear DPI Corner

UPCOMING EVENTS:

- Certified Teacher Job Fair 4/24/21
- Future Educators Signing Day 5/4/21
- Cohort 5 PBIS Coaches' Training 5/6
- Cohort 5 PBIS School Team Training 5/17 /21& 5/18/21

From The Director's Desk Dr. Maureen Egbuna



Greetings All CCPS Stakeholders,
We are very excited to share with you, our first DPI Quarterly Newsletter, Supporting Our Stakeholders (**S.O.S. News**). The S.O.S. News is yet another tool that will be used to deepen the connection with our stakeholders. Our intent is to be as inclusive as possible and ensure that we include contents that will have some degree of relevance to all our stakeholders. Feel free to email us and request any material or topic that you will like to see featured in upcoming Editions. Email: disciplinepreventionintervention@clayton.k12.ga.us

MEET YOUR DPI TEAM



- Amanah Thrasher, Ed.S**
- Brenda Georges, Ed.S**
- Crystal Washington, Ed.S**
- Dawn Fox, M.Ed**
- Edward Vilbig, Ed.S**
- Je'Quita Zackary, Ed.S**
- Kiona Dunn, LPC**
- Latreeka Lymon, Ed.S, ABA**
- Lisa Ward, Ed.S**
- Michele Flowers, Ed.D**
- Nicholas Fruitiger, M.Ed**
- Portia Lewis, M.Ed**

Click the link below for school assignments and Connection Times for your Behavior Intervention Specialist.

[BIS School Assignment & Connection Time](#)



SELF CARE FOR ALL



3 Ways Families Can Promote Fun & Wellness At Home by Daniel Hatcher, Director Alliance for a Healthier Generation



1. Try a New Hobby or Activity

Now is a great time for kids and adults alike to explore new forms of physical activity. Try dancing, jumping rope, or yoga. Before getting started with any new activity, discuss expectations for behavior—such as following safety precautions and staying within the boundaries of the designated play space. (Tip: sidewalk chalk works great for creating visual boundary reminder—and sharing positive messages!

As you learn and grow in your new skills, remember to celebrate your progress and successes, together.



S.O.S NEWS

SUPPORTING OUR STAKEHOLDERS

Department of Student Discipline, Prevention and Intervention Newsletter

Continued from pg. 1

2. Pair screen time with open-ended discussions.

For example, if you're video chatting with family and friends, discuss what those interactions were like and share something you learned. Share your feelings during mealtimes with intentional conversation starters. Create a device-free nighttime wind down plan to build a routine for healthy sleep.

3. Connect in the Kitchen

Everyone, including younger children can be involved in meal preparation. Invite children to help select healthy recipes and prepare food your whole family can enjoy together. The cooking process can support the development of planning and decision-making skills, as well as reinforce lessons about nutrition and healthy eating.

Positive Behavior Interventions and Supports (PBIS)

Research shows us that teaching positive behaviors to students of all ages and modeling and reinforcing those behaviors can lead to significant, favorable outcomes. Evidence-based, school wide programs that create an encouraging, supportive school climate while mitigating and addressing negative behaviors. PBIS can have far-reaching benefits, such as fewer discipline referrals, lower suspension rates, and fewer classroom disturbances.

PBIS is an evidence-based model that provides a school wide, systemic approach to preventing and improving problem behaviors and creating a positive school climate. PBIS focuses on establishing proactive, positive, and instructional policies to create school environments that are safe, respectful, and conducive to learning, while also managing student misbehavior and fostering student motivation. **Next school Year 2021-2022, ALL schools in CCPS will have been fully trained in implementing the PBIS Framework.**

School Re-Entry Tips

Planning and Preparation

Positive Adult Language

PBIS & SEL

Restorative Practices

GRIT



Right Click [HERE](#) for video Link to Re-Entry Tips Professional Development

DEAR DPI CORNER

Let us know what you need and how we can support and serve you better! Contact DPI:

disciplinepreventionintervention@clayton.k12.ga.us

